

NOVEL IDEAS

MARY POPE OSBORNE'S

THE MAGIC TREE HOUSE SERIES

BOOK #1 DINOSAURS BEFORE DARK



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Novel Ideas

Mary Pope Osborne's: The Magic Tree House Series

Book #1 Dinosaurs Before Dark

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USING THE NOVEL STUDY

The novel study can be used in four ways:

- Independent reading at student created paced
- Small group independent reading student created paced
- Small group reading guided by the teacher
- Whole class reading guided by the teacher.

Each novel study has the following key literacy elements:

Vocabulary:

The students will increase their vocabulary with worksheets that are designed to have students rewrite the words, alphabetize the words, and unscramble the words.

Usage:

The students will better understand the meaning of the new vocabulary by seeing the word used in sentences and identifying the correct spelling, creating a sentence and illustrating the use of the word, and filling a cloze story.

Comprehension:

The questions come in two forms. The first is basic comprehension directly from the story. This is your “Who, What, Where, Why, How, When” question.

The second form is analysis of information and events in the story. The student is required to explain an answer, respond as if they were in the story, or state what they think the character(s) should do.

Sequencing:

The student is required to take a list of events in the story and reorder them in a sequence that correctly follows the story.

Creative Writing:

The student will take what they have learned from the story and apply it to a creative writing piece. The directions for the creative writing piece are set up in a bulleted format (common to most state standardized tests) to encourage students to organize their writing better.

THE NOVEL STUDY CAN BE PRINTED AND STAPLED AS A PACKET USING THE INTRODUCTION AS THE COVER PAGE.

MAGIC TREE HOUSE

#1 DINOSAURS BEFORE DARK

Jack and his sister Annie find a tree house near their home that they had never seen before. Even though Jack doesn't think it is a good idea, they climb into the tree house. Before they realize it, they are taken to the time of the dinosaurs. How did they get there and, even more importantly, how will they get back home?

Name _____

Name _____

Directions: Rewrite the following words.

backpack

bookmark

bright

dinosaur

disappeared

engraved

farther

fuzzy

hilltop

impossible

largest

medallion

nudged

photograph

pretend

scooped

stampede

standing

tilted

wobbly

Name _____

Directions: On the lines provided, rewrite the following words in alphabetical order.

pretend
bookmark
fuzzy
nudged
engraved
scooped
wobbly

standing
photograph
tilted
hilltop
farther
stampede
dinosaur

disappeared
impossible
largest
medallion
backpack
bright

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

Directions: Unscramble the words to make the vocabulary words in the word list.

<u>WORD LIST</u>				
backpack	bookmark	bright	dinosaur	disappeared
engraved	farther	fuzzy	hilltop	impossible
largest	medallion	nudged	photograph	pretend
scooped	stampede	standing	tilted	wobbly

1. kcckapab _____
2. egsrtla _____
3. bloywb _____
4. gtihrb _____
5. emapestd _____
6. docopse _____
7. hrafret _____
8. vdeegnra _____
9. ldlominae _____
10. ltpliho _____
11. gdudne _____
12. teitdl _____
13. zyuzf _____
14. sisblpomie _____
15. kmkoaorb _____
16. peapaesiddr _____
17. sonarudi _____
18. dtsnangi _____
19. ptophoharg _____
20. edntper _____

Name _____

Directions: Underline the correct spelling of each word.

1. I left my (bakpack, backpack) in school.
2. The (bookmark, boockmarck) was on page one hundred.
3. The sun was very (bright, brit) yesterday.
4. The T-rex is a very big (dinocaur, dinosaur).
5. A rabbit (disappeared, disapeared) in the magician's hat.
6. My name was (ingraved, engraved) on my bracelet.
7. Stephen hit the ball (ferther, farther) than Mitchell.
8. Mary's bear was soft and (fuzzy, fuszy).
9. Our house is on a (hiltop, hilltop).
10. It is not (imposible, impossible) to hit a homerun.
11. Farmer Pete had the (lergest, largest) pumpkin in the contest.
12. Andre won a (medalion, medallion) for first place.
13. I (nudged, nugged) my friend with my shoulder.
14. We smiled for our class (fotograph, photograph).
15. Anderson likes to (preten, pretend) he is on the moon.
16. My mother (scooped, skoooped) a lot of ice cream for me.
17. The buffalo were rushing on a (stampeed, stampede) across the open land.
18. Lisa was (standing, standen) on the corner waiting for her school bus.
19. The tree (tilted, telted) towards the left.
20. My legs were (wobly, wobbly) after I rode the roller coaster.

Name _____

Directions: Answer the following questions in complete sentences.

CHAPTER ONE

1. Who saw the tree house first? Where was it?

2. What was in the tree house that Jack loved?

CHAPTER TWO

1. What type of book did Anne want to look at?

2. What did Jack do to make the Pteranodon appear?

CHAPTER THREE

1. How could the kids tell they weren't in their neighborhood anymore?

2. How many millions of years ago did the Pteranodon live?

CHAPTER FOUR

1. Describe how the Pteranodon's skin felt when they touched it.

2. Why do you think Anne called the Pteranodon Henry?

CHAPTER FIVE

1. What were the two notes Jack wrote about the Triceratops?

2. What did Jack find in the grass? What was special about it?

CHAPTER SIX

1. If you were Anne would you go near the dinosaur nests? Why or why not?

2. What type of dinosaur was protecting the nests? Where do you think the rest of them were?

CHAPTER SEVEN

1. Why did Jack have to go back to the hill?

2. What was in the way of Jack getting back to the tree house?

CHAPTER EIGHT

1. Why couldn't Jack hide on the other side of the hill?

2. How do you think Jack is going to get away from the Tyrannosaurus rex?

CHAPTER NINE

1. How did Jack feel riding on the back of Henry?

2. How did the Jack and Anne get back home?

CHAPTER TEN

1. How long were they gone from their own time?

2. When were the two going to visit the tree house again?

3. If you had just done what Jack and Anne did, would you try the tree house again?

Name _____

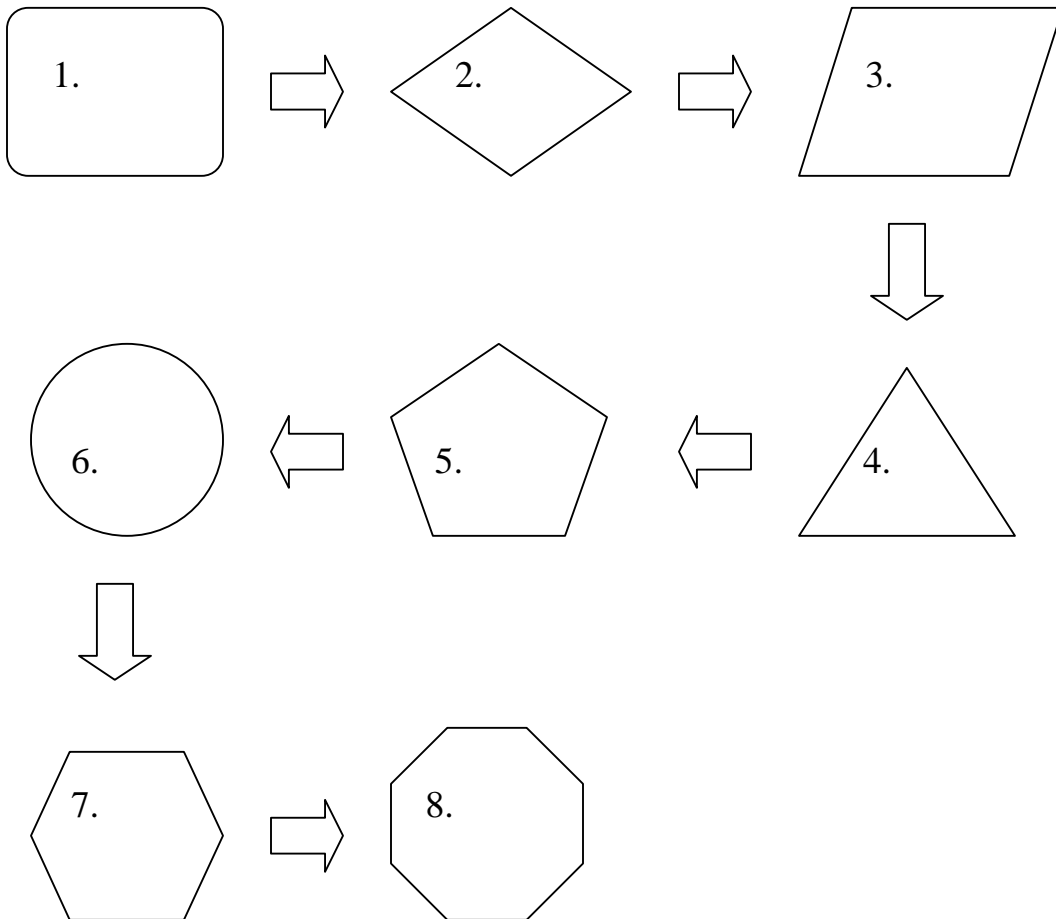
Directions: Draw a picture of the four dinosaurs from the story. Then, write a sentence using the dinosaur's name in it.

<p>Pteranodon</p> <hr/> <hr/> <hr/> <hr/>	<p>Triceratops</p> <hr/> <hr/> <hr/> <hr/>
<p>Anatosaurus</p> <hr/> <hr/> <hr/> <hr/>	<p>Tyrannosaurus rex</p> <hr/> <hr/> <hr/> <hr/>

Name _____

Directions: Use the shapes to put the letter of the events in correct order.

- a. Jack finds a medallion.
- b. Jack and Anne discover a tree house.
- c. A Tyrannosaurus rex chases Jack.
- d. The Pteranodon saves Jack.
- e. Jack and Anne return home safely.
- f. Anne finds several dinosaur nests.
- g. Jack and Anne travel back in time.
- h. A Pteranodon flies by the tree house.



Name _____

WORD LIST

backpack	bookmark	bright	dinosaur	disappeared
engraved	farther	fuzzy	hilltop	impossible
largest	medallion	nudged	photograph	pretend
scooped	stampede	standing	tilted	wobbly

Directions: Fill in the blanks with the correct word for each sentence. Not all of the words will be used. No word will be used twice.

Jack and Anne traveled back in time to the age of the dinosaurs. Jack brought his _____ to keep his books in. Anne thought the Pteranodon felt _____ when she touched it. It was almost _____ to believe they had gone back in time.

While they were there, Jack found a gold _____ in the grass. It had an “M” _____ on it. He put it in his pocket.

Anne found several dinosaur nests high on a _____. An Anatosaurus was protecting them. The T-rex came and scared it. Now several Anatosauruses were protecting the nests. Jack was afraid of starting a _____ of Anatosauruses.

When the T-rex ran, the ground felt _____ and hard to walk on. The trees _____ to the left as it passed. The T-rex had the _____ teeth they had ever seen.

When Jack and Anne made it safely to the tree house, they opened to the _____ that saved their place in the book. In seconds they were back home. No one was going to believe what had happened to them.

Name _____

1. Write a sentence using the word **hilltop**.

2. Write a sentence using the word **nudged**.

3. Write a sentence using the word **scooped**.

4. Write a sentence using the words **pretend** and **disappeared**.

5. Write a sentence using the words **impossible** and **largest**.

6. Write a paragraph using the words **medallion**, **engraved**, **bookmark**, **bright**, and **backpack**.

Name _____

BOOK SUMMARY

Title: _____

Author: _____

Illustrator: _____

List the main characters: _____

Setting: _____

Illustrate your favorite scene from the story. Tell which scene it is on the bottom.

Write a paragraph describing what you liked about the story.

Name _____

CREATIVE WRITING

Write a story about going to the prehistoric past. Explain how you get there and back home. Tell about the different dinosaurs you encounter. Describe how the world looks. Be sure to include:

- The name of the dinosaurs from the book
- What is different about the world compared to now
- What events happen
- Use your imagination and have fun
- Check punctuation, sentencing, and spelling
- Write the final draft on lined paper

ROUGH DRAFT

ANSWER KEY

PAGE #7 and PAGE #9

1. backpack
2. bookmark
3. bright
4. dinosaur
5. disappear
6. engraved
7. farther
8. fuzzy
9. hilltop
10. impossible
11. largest
12. medallion
13. nudged
14. photograph
15. pretend
16. scooped
17. stampede
18. standing
19. tilted
20. wobbly

PAGE #8

1. backpack
2. largest
3. wobbly
4. bright
5. stampede
6. scooped
7. farther
8. engraved
9. medallion
10. hilltop
11. nudged
12. tilted
13. fuzzy
14. impossible
15. bookmark
16. disappeared
17. dinosaur
18. standing
19. photograph
20. pretend

CHAPTER ONE

1. Anne saw the tree house. It was in the woods near their house.
2. There were books in the tree house. Jack loves books.

CHAPTER TWO

1. Anne wanted to look at the book with the castle on it.
2. Jack wished he could see the Pteranodon.

CHAPTER THREE

1. The ground was covered in ferns. There was a winding stream, a sloping hill, and volcanoes.
2. The Pteranodon lived 65 million years ago.

CHAPTER FOUR

1. He felt soft and fuzzy.
2. The Pteranodon felt like their dog Henry.

CHAPTER FIVE

1. Eats flowers and eats slowly.
2. Jack found a gold medallion with the letter "M" engraved on it.

CHAPTER SIX

1. Answers will vary with each student.
2. It was an Anatosaurus. The rest may have been looking for food.

CHAPTER SEVEN

1. He forgot his backpack with his notebook and the book about home.
2. A tyrannosaurus rex was in the way.

CHAPTER EIGHT

1. He was afraid it would scare the Anatosauruses and start a stampede.
2. Answers will vary with each student.

CHAPTER NINE

1. He felt like a bird and as light as a feather.
2. Jack pointed at the picture and wished they were home.

CHAPTER TEN

1. There was no change in time from when they left.
2. They planned on visiting it the next day.
3. Answers will vary with each student.

PAGE #15

1. b
2. h
3. g
4. a
5. f
6. c
7. d
8. e

PAGE #16 – words are listed in order of appearance in story

1. backpack
2. fuzzy
3. impossible
4. medallion
5. engraved
6. hilltop
7. stampede
8. wobbly
9. tilted
10. largest
11. bookmark