

**NOVEL IDEAS**  
**JUDY BLUME'S**  
**DOUBLE FUDGE**



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## **Novel Ideas**

### **Judy Blume's Double Fudge**

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# **USING THE NOVEL STUDY**

The novel study can be used in four ways:

- Independent reading at student created paced
- Small group independent reading at student created paced
- Small group reading guided by the teacher
- Whole class reading guided by the teacher

Each chapter or set of chapters has a particular task:

## **Vocabulary:**

Students need to be able to write the definition/meaning of the word in their own words as the word is used in the story. If they are unable to, they need to find the word in the dictionary and match the correct definition with the context that the word is used in the book.

## **Short response questions:**

The questions come in two forms. The first is basic comprehension directly from the story. This is your “Who, What, Where, When, Why and How” question.

The second form is analysis of information and events in the story. The student is required to explain an answer, respond as if they were in the story, or state what they think the character(s) should do.

The remaining sections are key components in studying literature in a detailed and meaningful way. The directions for each part are given within each section.

**THE NOVEL STUDY CAN BE PRINTED AND STAPLED AS A PACKET USING THE INTRODUCTION AS THE COVER PAGE.**

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# **DOUBLE FUDGE**

## **BY**

# **JUDY BLUME**

*Fudge loves money. He makes his own money and plans to buy everything he sees, including Washington D.C. He plans to name the city after himself.*

*Along with his desire for money, Fudge meets a friend in school who is very rich, Pete's best friend is moving out of the building, and the Hatcher's long lost cousins appear out of nowhere.*

*This sequel of "Tales of the Fourth Grade Nothing" is just as enjoyable and just as hilarious. Enjoy the many misadventures that occur to the Hatchers and the rest of New York City.*

Name \_\_\_\_\_

## **PRE-READING ACTIVITY**

1. Do you have a family member you haven't seen in a long time? If so, why haven't you seen this person? Do you miss him or her? Write a paragraph of what you would do if the two of you got together?

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2. Do you have a brother, sister, or relative that you enjoy being around but can get on your nerves once in a while? If so, explain who the person is and what they do that bugs you so. If not, how about a friend?

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## CHAPTER ONE - "THE MISER"

### VOCABULARY

Word	Page #	Meaning/Definition
Bargain		
Tongue twister		
Miser		
Know-it-all		
Obsessed		

1. How much did the Dutch pay for New York City?

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---

2. Why do you think it isn't polite to ask someone how much money they have?

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3. Was Fudge using the word "miser" correctly?

---

---

4. What does Sheila mean when she said Fudge has no values?

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## CHAPTER TWO - "SHOES AND NEWS"

### VOCABULARY

Word	Page #	Meaning/Definition
Grimaced		
Burrowed		
Rotating		
Slight		
Bawling		

1. What decision was Fudge having a hard time with at the shoe store?

---

---

2. What was Fudge's understanding of the ATM machine? Why do you think a small child would think it was that simple?

---

---

---

3. What was Jimmy's big news and how did Peter take it?

---

---

---

4. Why does Jimmy like the idea of the move to SoHo?

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## CHAPTER THREE ~ "WHO'S MIXED UP?"

### VOCABULARY

Word	Page #	Meaning/Definition
Concerned		
Addict		
Chaotic		
Self-esteem		

1. Why didn't Mrs. Osterman like the name Peter had given to his dog?

---

---

2. Why is Fudge going to a mixed-group rather than to the first grade?

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3. What did Fudge do to his first teacher and why?

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4. Why do you think Peter has a bad feeling about what is going to happen in mixed-group with Fudge?

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# SEQUENCING OF EVENTS ACTIVITY

In order to be able to correctly summarize the key events in a story, you need to be able to put those events in the correct order. Sequencing events is just that, putting events in the correct order from start to finish. On this page, use the first three chapters of the book to help you put these main events in order. Use pencil so that you can erase if you need to. Good luck!

- Fudge has a temper tantrum at the shoe store.
- Pete finds out Fudge is in mixed-group.
- Fudge starts to make “Fudge Bucks”.
- Fudge meets Melissa, the new girl in the building.
- Fudge asks Sheila Tubman how much money she has.
- Mrs. Osterman doesn’t understand why Pete named his dog Turtle.
- Peter finds out Jimmy is moving to SoHo.

Now use the table to put the above events in correct order.

First...	
Second...	
Third...	
Then...	
Next...	
After that...	
Finally...	

Rewrite the listed events into a summary paragraph on the lines below.

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## CHAPTER FOUR - "RICHIE RICHEST"

### VOCABULARY

Word	Page #	Meaning/Definition
Discuss		
Gag		
Reaction		
Yakking		
Neurosurgeon		
Designer		
Extremely		

1. Why was Peter nervous about the first day of school?

---

---

2. What does it mean when someone "keeps everything to themselves"?

---

---

3. How are Fudge and Richie the same? How are they different?

---

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4. How did Richie make things worse with Fudge's desire for money and being rich?

---

---

## CHAPTER FIVE ~ "BYE-BYE, SUE!"

### VOCABULARY

Word	Page #	Meaning/Definition
Convinced		
Accent		
Concentrate		
Unanimous		

1. Who did Fudge blame for not having enough shoes for school? Who should he have blamed?

---

---

2. Jimmy and Peter invented a game they like to play called 'Sock Hockey'. Have you ever invented a game with someone that only the two of you play? Describe it. If not, think of one that would be fun and describe it.

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---

3. Why didn't Fudge's mom take him to Harry's when she got him a new pair of shoes this time?

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## CHAPTER SIX - "MR. MONEY"

### VOCABULARY

Word	Page #	Meaning/Definition
Brilliant		
Inclined		
Evaluated		
Deprived		

1. Why are Fudge's parents starting to feel concerned about his obsession with money? Why do you think the grandmother isn't concerned?

---

---

---

2. How did the mother feel after her meeting with the counselor? How did Peter make her feel better?

---

---

---

3. Have you ever had something you wanted so bad that it was the only thing you could think about? What was it? If not, what would you do if a friend of yours did?

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# POINT OF VIEW ACTIVITY

Have you ever heard the expression, ‘...walk in someone else’s shoes...’? What that means is looking at a situation or event from someone else’s life. When you read a story, the author is trying to help you imagine what the character is thinking to help you understand why the character did something. Have you ever felt like you wouldn’t have done an event the same way a character did it in a book?

Think about a scene from a movie or television show you have recently watched where a character, or a group of characters, had a point of view that was different than your’s for the situation they were in. Fill in the chart below for two separate shows or movies.

Name of the character	What the character did	What you would have done

In the last chapter, Fudge got to go to Richie Potter’s house. He saw the amount of wealth Richie’s family has. When Fudge returns home, he wants a life like Richie’s. His parents are concerned Fudge wants money too much. The Hatchers and Fudge see the need for money in two different ways. There are two points of view in this situation. Use the table below to identify the two points of view and use supporting details from the book.

The person	Their Point of View	Details that support this view

## **POINT OF VIEW CONTINUED...**

Directions: Write a letter from the Hatcher's point of view, asking for advice on how to deal with Fudge's desire for money.

- Tell the person that you are writing to the main problem(s) that you are having with Fudge.
- Ask for his/her advice on how to deal with the situation. Be specific about the kind of advice that you want.
- Thank him/her for taking the time to read your letter.
- Correct spelling, punctuation, capitalization, and grammar.

Planning Page

Introduction: List the problem(s) you are having:

List what specific advice you are going to ask for in the letter:

Conclusion: Notes on how you would end your letter.





## CHAPTER SEVEN - "THE GREEN STUFF"

### VOCABULARY

Word	Page #	Meaning/Definition
Engrossed		
Impressed		
Currency		
Groaned		
Narrow		

1. When you first read the grandmother's suggestion, what did you think? Do you think it will help Fudge better understand money?

---

---

2. What was the new thing Fudge learned on the train? What was the last new thing you learned at home or at school?

---

---

---

3. After the tour, did Fudge have a better understanding of money? Why or why not?

---

---

4. Why were Fudge's parents dreading the gift shop?

---

---

## CHAPTER EIGHT - "COUSIN COINCIDENCE"

### VOCABULARY

Word	Page #	Meaning/Definition
Counterfeit		
Lunatic		
Gut		
Coincidence		
Identical		
Bloodcurdling		
Hilarious		

1. What was Fudge's reaction to the gift shop? Did he enjoy it? How could you tell?

---

---

2. How does Mr. Hatcher feel about being called "Tubby" again?

---

---

3. What was Fudge's response to his cousin having the same name? Does he want his cousin to have the same nickname, too?

---

---

4. Do you think this is the only time the two families will see each other? Make a prediction of what might happen.

---

---

## CHAPTER NINE - "THE PANDA POOP CLUB"

### VOCABULARY

Word	Page #	Meaning/Definition
Advertising		
Diplomatic		
Privileges		
Toppled		
Gear		

1. What does it mean to "sell out" in the way Howie is saying it?

---

---

2. Why wasn't Peter excited about having the VIP tour of the National Zoo?

---

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3. How did Fudge become a member of the Panda Poop club?

---

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4. How did Pete's family feel about having their cousins stay with them?  
What were some clues in the story that helped you?

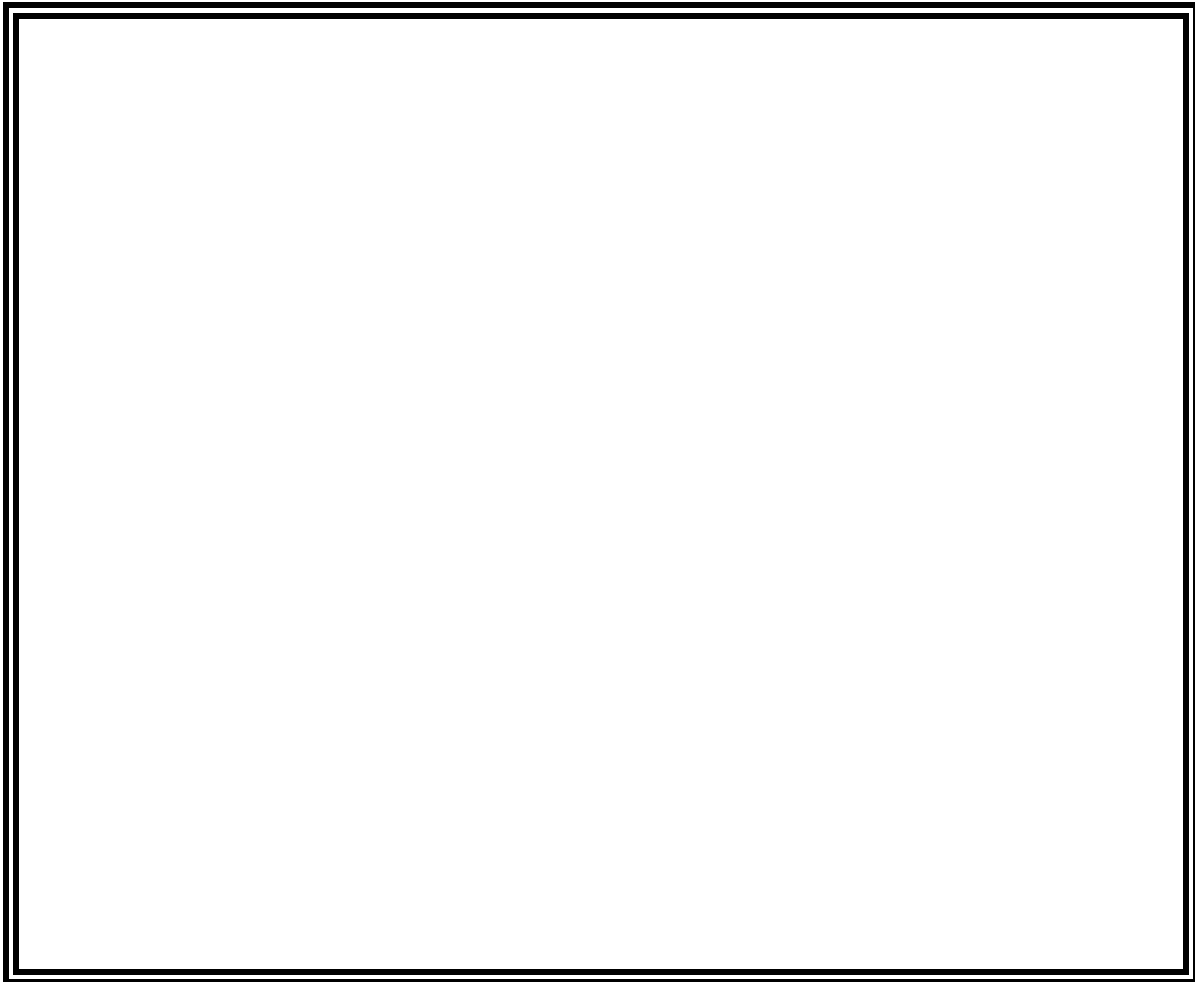
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## **ILLUSTRATING AN EVENT ACTIVITY**

Most chapter books are written with very few to no illustrations. Visualizing the events of the story is left to the reader's imagination. On this page, I would like you to illustrate any scene from the book so far. Try to do a scene that you feel gave you a clear picture of what was occurring in the story. Underneath your picture write a sentence or two that explains the part of the reading that you drew.



Explanation:

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## CHAPTER TEN - "BIRD ON STRIKE"

### VOCABULARY

Word	Page #	Meaning/Definition
Civil		
Laryngitis		
Unleashed		
Trauma		

1. Have you ever been in a situation where you had to be civil with someone you may not like? Explain how it went for you.

---

---

2. When did Uncle Feather stop talking? Was it the marble that caused it to stop talking?

---

---

3. How did the family test to see if Uncle Feather could hear?

---

---

4. Why doesn't Mrs. Hatcher want Uncle Feather to have more free time?

---

---

## CHAPTER ELEVEN ~ "BABY FEET (AGAIN)"

### VOCABULARY

Word	Page #	Meaning/Definition
Canvasses		
Hesitated		
Inspiration		
Peered		
skyscrapers		

1. How was Fudge's idea of a show different from the one the Hatchers were going to?

---

---

2. Why does Tootsie get some of the credit for the art show?

---

---

3. Why is Peter pretending he is sick in the end of the chapter?

---

---

4. Make a prediction: How long do you think the cousins are going to visit? What is your reason for your prediction?

---

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## CHAPTER TWELVE ~ "CAMP HOWIE-WOWIE"

### VOCABULARY

Word	Page #	Meaning/Definition
Lure		
Merrier		
Clammy		
Trampled		
Demented		

1. Why is it important to Mr. Hatcher that his cousins visit for a while?

---

---

2. How could you tell Peter did not want the twins to go to school with him? Why do you think he didn't want them to go with him?

---

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---

3. Why do you think Peter is so embarrassed by the twins? What do you think it is about them that he doesn't like?

---

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## CHAPTER THIRTEEN ~ "DO NOT PASS GO"

### VOCABULARY

Word	Page #	Meaning/Definition
Rebelling		
Cowered		
Navigator		
Bonjour		

1. What were the things the Natural Beauties were not allowed to do during their sleepover at Sheila's apartment?

---

---

2. How did Uncle Howie and Aunt Eudora get hooked on television?

---

---

3. Who let Uncle Feather out of his cage? What happened to stop it from flying around the apartment?

---

---

4. How does Pete and Fudge know that Uncle Feather is going to be okay?

---

---



# CHARACTER ANALYSIS ACTIVITY

When reading a novel it is very natural for the reader to develop opinions of the characters. You decide which characters you like and dislike, which are funny, and which are sincere. This process is called analyzing characters. A good writer wants the reader to do this. It helps the reader understand the story better and enjoy the story more. It also helps the reader become part of the story, in a way, because we also compare characters in stories with people we know or have met.

You have really been able to ‘get to know’ Fudge in this story. Fill in the chart below about his character traits. When you are done, use one character trait in the chart to write a paragraph about Fudge’s character. It is important that you include several details from the story to support your choice of trait.

Character Trait	Details To Prove It	Connection to Your Life
1.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
2.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
3.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
4.	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

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---

Now choose one other character from the book (Mr. or Mrs. Hatcher, Peter, Howie, the twins, or Mini ) and do the same thing for that character.

Character: \_\_\_\_\_

Character Trait	Details To Prove It	Connection To Your Life
1.	_____ _____ _____ _____	_____ _____ _____ _____
2.	_____ _____ _____ _____	_____ _____ _____ _____
3.	_____ _____ _____ _____	_____ _____ _____ _____
4.	_____ _____ _____ _____	_____ _____ _____ _____

Write a paragraph that describes the character of the individual you chose above.

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# Character Traits

humble	studious	demanding	brave
intelligent	bossy	courageous	honest
gentle	serious	mischievous	loving
funny	friendly	proud	humorous
adventurous	wild	sad	messy
hard-working	resourceful	timid	neat
stubborn	shy	joyful	loyal
bold	cooperative	gullible	daring
lovable	handsome	dainty	ambitious
caring	busy	quiet	carefree
lazy	curious	selfish	patriotic
witty	unselfish	fun-loving	fighter
generous	successful	determined	confident
responsible	energetic	respectful	helpful
cheerful	considerate	thoughtful	dreamer
imaginative	happy	calm	inventive
disagreeable	mannerly	creative	conceited
rude	independent	leader	mean

## CHAPTER FOURTEEN - "DOG FEET"

### VOCABULARY

Word	Page #	Meaning/Definition
Splint		
Generous		
Tightwad		
Faint		

1. Does Pete and Fudge believe Uncle Howie when he says Mini won't let Uncle Feather out of his cage again? How can you tell?

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---

2. Does Fudge understand how to play Monopoly? Do you think it is a good idea for Fudge to play games with money in it?

---

---

3. Was Pete happy Fudge used his dog to make his paintings?

---

---

4. What did Pete do when he found out the Howies were staying for six more weeks?

---

---

## CHAPTER FIFTEEN - "YELRAF ROSE"

### VOCABULARY

Word	Page #	Meaning/Definition
Complicated		
Converted		
Self-service		
Braille		
Unusual		
Suspenders		
Entrepreneur		
Operation		
Anxious		
Resourcefulness		

1. What does "Egdud Muriel" and "Yelraf Rose" mean?

---

2. What was Henry's definition of an *incident*?

---

---

3. Would you like to go trick-or-treating or write a report and not get any candy?

---

---

4. What game did Fudge play on the elevator while it was stuck?

---

---

## CHAPTER SIXTEEN ~ "YOU NEVER KNOW"

### VOCABULARY

Word	Page #	Meaning/Definition
Maternity		
Reunion		
Private		
Wail		

1. Why did the Natural Beauties want to stay in New York?

---

---

2. What was the first thing Fudge was thankful for? What else was he thankful for?

---

---

---

3. Why couldn't Pete's family visit the Howies in Florida on Christmas or in February?

---

---

4. On the top of page 211, Pete was thinking how things were beginning to sound too familiar. What did he mean?

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## BOOK SUMMARY

Paragraph #1 – Introduction

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

A summary statement about the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-----

Paragraph #2 –

Setting: Where did the story take place? Describe briefly.

Theme: What idea came up during the entire book or what point was the author trying to make?

-----

Paragraph #3 – Main Characters (Briefly tell about each character and what their role was in the book.)

The Hatchers:

Peter:

Fudge:

Jimmy:

The Howies (make sure to mention all of them):

---

Paragraph #4 - #6 – Main Events: Summarize the important events as they happened.

Beginning:

Middle:

End:

---

Paragraph #7 – Conclusion: Share your personal opinions of the story. What were your likes and dislikes of the story? Would you recommend this story to another reader? Explain.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

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## RUBRIC FOR DOUBLE FUDGE

	Exceptional Writer 4	Strong Writer 3	Developing Writer 2	Beginning Writer 1
Introduction: Includes book title, author, statement.				
Ideas are fully developed using: Problem/Solution, Theme, Characters, Setting				
Conclusion: Summarizes what was written about using details from story.				
Develops the topic in clear and detailed way.				
Shows organization and it makes sense sequentially.				
Uses descriptive language.				
Piece has a sense of voice.				
Is written for a specific audience.				
Uses correct grammar, spelling, and punctuation.				

Name \_\_\_\_\_

Score: \_\_\_\_/36

**ANSWER KEY**

**CHAPTER ONE - "THE MISER"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Bargain	4
Tongue twister	5
Miser	6
Know-it-all	6
Obsessed	7

1. Twenty-four dollars
2. It is the student’s opinion but it should relate to privacy.
3. No, he used the word incorrectly.
4. She meant that Fudge should not over value material things.

**CHAPTER TWO - "SHOES AND NEWS"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Grimaced	13
Burrowed	15
Rotating	16
Slight	21
Bawling	25

1. Fudge wanted two different pairs of shoes, but he could only have one pair.
2. He felt all you had to do was put your card in and money came out. He didn’t understand you have to have money in the bank and you can only take out what you have in your account.
3. Jimmy’s big news is he is moving to SoHo. Peter didn’t like his best friend not living in the same building as him anymore.
4. He will have more space to live in.

**CHAPTER THREE - "WHO'S MIXED UP?"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Concerned	27
Addict	27
Chaotic	28
Self-esteem	31

1. She felt you shouldn’t name an animal another animal’s name.
2. He is ready to read and write, but not old enough for 1<sup>st</sup> Grade.
3. He kicked her for refusing to call her Fudge.
4. Peter feels everything Fudge does becomes a disaster.

**SEQUENCING OF EVENTS ACTIVITY**

- 3 Fudge has a temper tantrum at the shoe store.
- 6 Pete finds out Fudge is in mixed-group.
- 2 Fudge starts to make “Fudge Bucks”.
- 5 Fudge meets Melissa, the new girl in the building.
- 1 Fudge asks Sheila Tubman how much money she has.
- 7 Mrs. Osterman doesn’t understand why Pete named his dog Turtle.
- 4 Peter finds out Jimmy is moving to SoHo.

**CHAPTER FOUR - "RICHIE RICHEST"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Discuss	36
Gag	38
Reaction	38
Yakking	40
Neurosurgeon	42
Designer	45
Extremely	47

1. He didn't want to be treated like a new kid.
2. They don't share their thoughts or feelings.
3. Same: They both are in mixed-group, they both want everything Different: Richie is allergic to things, Fudge has a pet, Richie has wealthy parents, and they lost their two front teeth differently.
4. Richie gets everything he wants because his parents are very wealthy.

**CHAPTER FIVE - "BYE-BYE, SUE!"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Convinced	49
Accent	55
Concentrate	55
Unanimous	56

1. Fudge blamed his mother. He should have blamed himself.
2. Answers will vary with the student.
3. She probably felt it would be easier to do it without Fudge.

**CHAPTER SIX - "MR. MONEY"**

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Brilliant	59
Inclined	60
Evaluated	61
Deprived	63

1. Fudge met with the school counselor about his obsession with money.  
- Student opinion about grandmother's lack of concern.
2. The mother feels like she is not raising her children correctly. Peter made her feel like she is and that the problem is Fudge being Fudge.
3. Students need to discuss their desire for something in a meaningful way. If they don't, then have them discuss a plan to help their friend who does.

**POINT OF VIEW ACTIVITY**

The person	Their Point of View	Details that support this view
<b>THE HATCHERS</b>	Money is not the most important thing.	Students should add information directly from the story that supports the given point of view.
<b>FUDGE</b>	Money is the most important thing.	Students should add information directly from the story that supports the given point of view.

## CHAPTER SEVEN - "THE GREEN STUFF"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Engrossed	66
Impressed	66
Currency	69
Groaned	70
Narrow	71

1. Students will either agree or disagree. Have students write a clear explanation as to their concern.
2. Fudge learned how to open the doors between the cars.  
- Students should share a recent learning experience.
3. No, he didn't. He still is obsessed with it. He still wants to know how to get lots of it.
4. They figured everything in the gift shop was about money.

## CHAPTER EIGHT - "COUSIN COINCIDENCE"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Counterfeit	75
Lunatic	75
Gut	77
Coincidence	78
Identical	80
Bloodcurdling	85
Hilarious	86

1. He loved it very much. He ran around the gift shop like a lunatic
2. He is not pleased by it. He repeats his name to his cousins.
3. He didn't have a problem with Farley. He had a big problem with sharing the name Fudge.
4. Students make a prediction of what may happen in the book. Have them share a reason for their prediction.

## CHAPTER NINE - "THE PANDA POOP CLUB"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Advertising	89
Diplomatic	91
Privileges	95
Toppled	96
Gear	100

1. Change what you believe in in order to get money or other selfish desires.
2. He thinks his Uncle Howie is different and Peter is uncomfortable about being with him and his family.
3. He was the only person that would hold panda poop.
4. They weren't interested. They hinted about hotels and how small their apartment was.

## CHAPTER TEN - "BIRD ON STRIKE"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Civil	103
Laryngitis	105

Unleashed	109
Trauma	111

1. Student answers will vary.
2. He stopped talking around the time Richie came over. It was not the marble.
3. They made a loud noise behind Uncle Feather to see if he would respond.
4. They have to cover all the furniture and windows. It also poops all over the place.

### CHAPTER ELEVEN - "BABY FEET (AGAIN)"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Canvasses	119
Hesitated	122
Inspiration	122
Peered	126
Skyscrapers	126

1. His idea was entertainment. Their idea was the art show.
2. If she hadn't accidentally walked across a wet painting, Frank Fargo wouldn't have had the idea for his show.
3. He is pretending because the Howies have come to visit.
4. Student predictions will vary.

### CHAPTER TWELVE - "CAMP HOWIE-WOWIE"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Lure	134
Merrier	135
Clammy	137
Trampled	137
Demented	138

1. He doesn't any other living relatives.
2. He came up with excuses why they couldn't. They may embarrass him.
3. He is embarrassed by the way they dress, the way they finish each other's sentences, and their naivety of things he thinks are every day kid things.

### CHAPTER THIRTEEN - "DO NOT PASS GO"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Rebelling	160
Cowered	161
Navigator	164
Bonjour	165

1. No pop music, fashion magazines, TV, or series books
2. It started with the Weather Channel and then Howie got the remote.
3. Mini let Uncle Feather out of his cage. It flew into the kitchen window.
4. The bird wakes up and says, "Bonjour, stupid".

### CHAPTER FOURTEEN - "DOG FEET"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Splint	166
Generous	171
Tightwad	173
Faint	178

1. No, they don't. They were dropping hints that Uncle Howie wasn't taking.
2. No, he doesn't. It is the student's opinion whether it is a good idea or not.
3. No, he wasn't happy with Fudge.
4. He pretended to faint.

### CHAPTER FIFTEEN - "YELRAF ROSE"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Complicated	182
Converted	183
Self-service	183
Braille	185
Unusual	187
Suspenders	191
Entrepreneur	194
Operation	198
Anxious	199
Resourcefulness	200

1. They are Fudge's and Mini's secret code names.
2. Anything that is not supposed to happen is his definition.
3. Student opinion is asked for.
4. It was an animal guessing game.

### CHAPTER SIXTEEN - "YOU NEVER KNOW"

**VOCABULARY** Have students put meaning/definitions in their own words.

Word	Page #
Maternity	201
Reunion	203
Private	207
Wail	210

1. They wanted to become a star like Mrs. Osterman
2. The first thing was money. Other things were; toys, Uncle Feather feeling better, being smart, Mom and Dad love him best, monster spray, teacher, Grandma and Buzzy, and Richie.
3. They always spend Christmas in New York and February is when Jimmy Fargo's dad is getting married.
4. It was just like when Fudge swallowed his pet turtle in a previous book.