

100 Most Frequently Misspelled Words Across Eight Grade Levels

A small number of words—about 300—account for more than half the words students misspell in their writing. A Research in Action project reviewed 18,599 written compositions of children in grades 1–8 (Cramer and Cipielewski, 1995). The researchers noted spelling errors in these compositions and compiled the results. They found that a small set of common words tend to be misspelled over and over. The words students misspell in the primary grades continue to be misspelled by students in the intermediate grades and in middle school. The researchers compiled this list of the *100 Most Frequently Misspelled Words Across Eight Grade Levels*.

Here are some suggestions for using this list:

Assessment:

Assess students on the words at the beginning of the year to determine which frequently misspelled words require additional focus and instruction. Depending on the grade level you teach, you may want to assess one column at a time and provide instruction before assessing the next column.

Assess students again mid-year and at the end of the year to monitor progress and to identify words that students are continuing to misspell. The columns (Beg/Mid/End) can be used to check off words that are misspelled for each testing period.

Checklist for planning instruction:

For a whole class, you can use one copy of the checklist to keep track of words you want to teach (or reteach). For a small intervention group, you can reproduce a copy of the checklist for each student and provide more individualized instruction.

Plan a system for teaching and recycling the frequently misspelled words until students master them. Students should show mastery of these words on assessments and, *more importantly*, students should spell these words correctly in their daily writing—the best confirmation that these words are no longer misspelled! (See the *Focus Word Study Sheet* and *Focus Word Test* for a suggested system.)

100 Most Frequently Misspelled Words Across Eight Grade Levels

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, 1995. Spelling Research & Information: An Overview of Current Research and Practices. Glenview, IL: Editorial Offices, Scott Foresman and Company.